

Seizure Action Plan

Effective Date

This stud	-	ted for a seizur	e disorder. The	e information below should as	sist you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significant	Medical History				
Seizure	Information				
Seiz	zure Type	Length	Frequency	Description	
Seizure triç	ggers or warning s	signs:	Studer	nt's response after a seizure:	
Basic First Aid: Care & Comfort Please describe basic first aid procedures:					Basic Seizure First Aid Stay calm & track time
Does student need to leave the classroom after a seizure?					 Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student is defined as:		(Check all that Contact s Call 911 f Notify par	or transport to _ ent or emergend er emergency me ctor	below)	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatme	ent Protocol Dui	ring School H	ours (include	daily and emergency medic	eations)
Emerg. Med. ✓				Common Side Effects & Special Instructions	
	ent have a Vagus Considerations			☐ No If YES, describe mag	
	ny special conside			g 22	
Physician Signature				Date	
Parent/Guardian Signature				Date	DPC772